

ESL Personal Tutoring Lesson Plan:

Lesson A - Get Ready, Lesson B - Countries

Lesson for _____ **Date:** _____

Tutor/Learner Share Time: English Outside of Class (20mins.)

“How did it go with English this week?”

“Did anything interesting happen in your life this week?”

Review of last lesson

Recite alphabet and numbers up to 20. Write down random letters and numbers and ask student to name them.

Review vocabulary on tutor directions. Write directions down, say them out loud and ask student to repeat, using gestures and items around room to review meaning of words. E.g. Gesture with your hand from your eyes towards a book and say: *look at the book*. Ask student to repeat after you.

Objective #1 Introduce the topic of Personal Information

Materials: Driver's license or ID card, Ventures student book p6.

Hook: Take out your driving license or ID card. Say: *This is my ID card. It has my personal information on it.* Talk about your personal information with student: *My first name is _____, my last name is _____, I live in the state of Wisconsin, in the country of the USA.* Write down your phone number and tell your student: *This is my phone number, this is the area code.* If you have not already done so you can use this opportunity to get student to enter your phone number in their cell phone or to write it down. Check they can access your number.

Activities:

Estimated Time Needed: 20 mins.

- Write the words “Personal Information” Say: *Your personal information is about you – for e.g. your name and telephone number.* Ask: *What is your first name? What is your last name? What is your telephone number?* Write down their answers (or get them to), giving help where needed. You may want to ask them to spell their name.
- Look at picture on p6 of Ventures student book. Ask: *What do you see?* Write down their answers offering some of your own if needed. Read aloud the words in exercise 1B pointing to where they are in the picture, asking student to repeat.

Assessment of learning

- Ask yes/no questions about picture. Cup your hand behind your ear and tell student: *Listen, say “yes” or “no”.* Nod and shake head to illustrate meaning. Point to picture on p6 of Ventures student book and ask questions, e.g. *Is this a classroom? (yes),* pointing to the name Ernesto on ID card – *is this a last name? (no).*



Objective #2: Practice key vocabulary on Personal information

Materials: Ventures Basic Student's book p6-7, Ventures Basic Workbook p6-7,

Hook: Practice pronunciation of words in exercise 2A on page 7 of Ventures student book. Listen to student's pronunciation as they repeat the words after you and correct as needed.

Activities:

Estimated Time Needed: 20mins.

- Look at activity 2B on p7 of Ventures student book. Ask student questions for each of the pictures e.g. *point to Loc Trans telephone number, point to the last name on this ID card*. If your student is more confident you might want to ask them to say out loud the numbers in a telephone number or spell out a name.

Assessment of learning

- Do activities on pp 6-7 in Ventures Basic workbook.

Objective #3: Introduce countries of origin and introduce questions with *Where*.

Materials: Ventures Basic Student's book p8-9, Ventures Basic Workbook p8-9, map of the world (optional)

Hook: Look at the world map together. If you don't have one you can use the picture on p8 of Ventures Basic Student's book. Say: *This is a map of the world, it shows all the different countries*. Point to the USA and say: *This is the United States of America. It is a COUNTRY*, write the word country down, say it out loud and ask student to repeat. Ask student: *Where is your country? Can you point to it? Use gestures to help student understand*.

Activities:

Estimated Time Needed: 15 mins.

- Do exercise 1 and 2 on p 8 Ventures Basic Student's book. Point to each country saying out loud and asking student to repeat. Read and match the flags to the countries in exercise 2A.

Assessment of learning

- Using picture on p 8 Ventures Basic Student's book (or own map) ask student to point to a certain country, e.g. *Where is China? Please point to China*. Ask: *What is China?* Elicit the answer: *China is a country*



Objective #4: Practice exchanging personal information and using the word *Where*.

Materials: Ventures Basic Student's book p8-9, Ventures Basic Workbook p8-9

Hook: Do activity 1 and 2 on p8 of Ventures Basic Workbook

Activities:

Estimated Time Needed: 25 mins.

- Do exercise B on p 9 of Ventures Basic Student's book. Point to Ivan and say: *Where is Ivan from?* The say: *Russia* – get Student to repeat. Do it for all the others in Picture. Fill out table together.
- Talk with your student. Ask: *Where is Ivan from?* Student should be able to answer: *Russia*.
- Ask student simple questions so they can exchange personal information with you, e.g. What is your name? Where are you from?

Assessment of learning

- Do activity 3 on page 9 of Ventures Basic Workbook.

Wrap up, homework and extension ideas (15 mins)

- Practice what has been learned today.
- Construct a worksheet with a table for your student to fill out collecting personal information of five people they know:

e.g.	First name	Last name	Telephone number	Country
	Camila	Martinez	608 725 6689	Mexico

Do the first person with them. It's easier to do family members such a spouse or child as student is most familiar with them. If they don't know how to write the country in English, they can write in their own language and you can translate it in the next lesson.

