

ESL Personal Tutoring Lesson Plan:

Lesson E- Writing, Lesson F- Another view

Lesson for _____ **Date:** _____

Tutor/Learner Share Time: English Outside of Class (20mins.)

“How did it go with English this week?”

“Did anything interesting happen in your life this week?”

Review of last lesson

Use questions and materials from previous tutorials to review vocabulary and grammar from unit.

Go over any homework.

Objective #1: Complete sentences giving personal information.

Materials: Ventures Basic Student’s book p.14, Ventures Basic Workbook p. 14

Hook: Tell student that you will be doing some writing this lesson. Get student to write out the letters of the alphabet.

Activities:

Estimated Time Needed: 15 mins.

- Look at exercise 1A on page 14 of Ventures Basic student’s book. Point to the first letter of *first* and ask: *What letter?* Student should answer. Then ask: *What is the word?* Elicit *first*. Student should complete this exercise by themselves.
- Go over answers together making any corrections.

Assessment of learning

Complete Exercise 1 on p. 14 of Ventures Basic workbook.

Objective #2: Complete an ID card

Materials: Ventures Basic Student’s book pp.14-15, Ventures Basic Workbook pp. 14-15,

Hook: Direct student to ID card in Ex. 1B on page 14 of Ventures student’s book. Ask questions about person on the card e.g. *What is her first name?* When you get to the word signature, ask: *What is a signature?* Write your signature and ask student to write theirs.



Activities:

Estimated Time Needed: 20 mins.

- Student can complete the sentences in ex. 1B. Go through the answers and make corrections if needed.
- Work through the activities on page 15 of Ventures Basic Student's book.

Assessment of learning

Work through activities 2, 3 and 4 on page 14-15 of Ventures Basic workbook.

Objective #3: Practice reading an ID card.

Materials: Ventures Basic Student's book p16, Ventures Basic Workbook p16, envelopes (optional)

Hook: On a piece of paper write some random pieces of personal information, e.g. James, 625-3489, Middleton, (608), USA, Smith. Review key vocabulary from unit by getting student to circle the items as you say them.

Activities:

Estimated Time Needed: 20 mins.

- Look at ID card on page 16 of Ventures student's book. Ask: *What is this? (ID card)*. Tell student: *Yes. This is an ID card from Midtown Adult School*. Ask: *What is the first name on the ID card? (Samir)*. *What's Samir's last name? (Ahmed)*.
- Read aloud words in the left-hand column of the ID card and get student to repeat.
- Point to the word address and ask: *What is an address?* Listen to student's answer and explain as necessary.
- Write down some e.g. of addresses, maybe yours, the literacy network, the library. Get student to write out their own address – you may want to show them how to do this on an envelope. (A nice idea would be to send them a little card or note in this self-addressed envelope so they can receive it in the mail)
- Work through exercise 1 on page 16 of Ventures Basic Student's book.

Assessment of learning

Work through activity 1 on page 16 of Ventures Basic workbook.

Objective #4: Review vocabulary and grammar from unit.

Materials: Ventures Basic Student's book p17, Ventures Basic Workbook p17.

Hook: Write down the following list: November, Ernesto, March, January. Read each item and get student to repeat. Point to each word and say month, name, month, month. Circle Ernesto and say: *Ernesto is a first name. It is not a month. It is different*. Write a similar example and go through the same procedure, this time asking the student to circle the word that is different.



Ventures Basic scheme of work – Unit 1 Personal Information lesson E and F (approx. 2 hr lesson)

Activities:

Estimated Time Needed: 15 mins.

- Work through activity 2 on page 17 of Ventures Basic student's book.

Assessment of learning

Work through exercise 2-4 on page 17 of Ventures Basic workbook.

Objective #5: Complete a self-assessment.

Materials: Ventures Basic Student's book p6-17 and self assessment on p141.

Hook: Tell student they have come to the end of this unit. Go through the pages for this unit in Ventures Basic Student book and quickly review each lesson. Ask questions like: *What words are on this page? What do you see in this picture?*

Activities:

Estimated Time Needed: 15 mins.

- Turn to the self assessment on page 141 of Ventures Basic Student's book and get student to complete it.

Wrap up, homework and extension ideas (15 mins)

- Use the self-assessment sheet to find out and discuss how student feels about their learning so far. Give support, encouragement and feedback.
- Talk about the next unit what they will be learning.
- Extension idea: You can create your own end of unit test for your student to complete.

