

ESL Personal Tutoring Lesson Plan: Unit 2 At School

Lesson A – Get Ready, Lesson B- Classroom Objects

Lesson for _____ **Date:** _____

Tutor/Learner Share Time: English Outside of Class (20mins.)

“How did it go with English this week?”

“Did anything interesting happen in your life this week?”

Review of last lesson

Review any part of last unit that you think is appropriate.

Draw a grid with two rows of 6 squares. In the first box write January, and in the others write the first letter of each month of the year. Point to the word January, circle the letter *J* and ask: *What letter is this?* Point to the word and ask: *What month is this?* Circle the letter *F* and ask: *What letter is this?* Then: *What month is this?* Get your student to complete the word February or do it together. Continue this method for all the other months.

Objective #1: Introduce and preview unit by talking about the picture

Materials: Ventures Basic Student’s book p18.

Hook: Say to student: *Today we will talk about things at school.* Look at the picture on p.18 of Ventures Student’s book (hide the text at the top so student can be focused on picture and not printed word. Ask: *What do you see?* Write down student’s answers, trying to elicit vocabulary such as *classroom, desk, computer, clock.*

Activities:

Estimated Time Needed: 20 mins.

- Look at vocabulary in exercise 1B. Read out each item while pointing to it in the picture. Ask student to repeat and point.
- Say the vocabulary words again this time getting student to repeat and point to the items in the picture themselves.
- Point to the woman in the picture labeled Sue and ask: *What is her name?* Elicit or provide the answer: *Sue.*

Assessment of learning

Ask Yes/No questions about the picture. Tell student: *Listen. Say “yes” or “no”.*

E.g. Point to teacher. Ask: *Is this a teacher?* (yes)

Point to the desk. Ask: *Is this a chair?* (no)



Objective #2: Practice key vocabulary and listening skills.

Materials: Ventures Basic Student's book pp.18-19, Ventures Basic workbook pp.18-19, classroom items such as book, chair, desk, notebook, pencil etc (can be the actual items or pictures/sketches of them.)

Hook: Direct student's attention to vocabulary in exercise 2A on p.19 of Ventures student's book. Tell student: *These are things at school.* Hold up the items or point to them as you say each word out loud and get student to repeat. This is a chance to focus on pronunciation.

Activities:

Estimated Time Needed: 20 mins.

- Write down the six vocabulary words from exercise 2A in any order. Say the words out loud randomly and get student to point to the item in the picture.
- Do activity 2B. For each question say one of the items within the following statement: *Where is the pencil?* Get student to circle the answer.

Assessment of learning

Work through exercise 1-3 on pp. 18-19 of Ventures Basic workbook.

Objective #3: Introduce additional vocabulary for classroom objects.

Materials: Ventures Basic Student's book p 18 and 20, Ventures Basic workbook pp.20-21

Hook: Point to the title "Classroom Objects" at the top of p.20 in Ventures student's book. Say the words and get student to repeat. Say: *Classroom objects are things in the classroom* – gesturing towards picture of classroom on page 18 to indicate classroom.

Activities:

Estimated Time Needed: 20 mins.

- Do exercise 1 on p.20 of Ventures student book. Point to words, saying them out loud, getting student to repeat.
- Read aloud instructions to exercise 2A. Point to the 1st picture and ask: *What is this? (a ruler).* Say: *Match the picture with the word*, following with a pencil the line from the picture of a ruler to the word. Get student to complete task independently, giving help when needed.

Assessment of learning

Work through exercises 1-4 on pp. 20-21 of Ventures Basic workbook.



Objective #4: Practice asking what someone needs

Materials: Ventures Basic Student's book p.21. Flashcards with pictures and words of classroom objects. 12 blank index cards.

Hook: Read the words in the word bank of exercise 2B on p.21 of Ventures student's book. Get student to repeat after you. Point to the picture in exercise 2B and ask: *What do you see?* Elicit and write down any words from vocabulary of classroom objects.

Activities:

Estimated Time Needed: 25 mins.

- Look at picture in exercise 2B on p. 21 of Ventures student's book. To help student understand the situation point to the desk and ask: *Does Carla have a ruler? A ruler? (yes).* Write: *A ruler.* Continue in this way with all objects on Carla's desk. Then ask: *Does Carla have a dictionary? A dictionary? (No).* Tell student: *Correct, Carla does not have a dictionary.* Write down and say out loud: *Carla needs a dictionary.* Point to where dictionary has been written for answer number 1.
- Using the same method, go through all the students in the picture, ultimately getting student to say and write down what each student needs. (*Answers: 1.) a dictionary, 2.) an eraser, 3.) a ruler, 4.) paper, 5.) a pen, 6.) a stapler.*)
- Role play being the teacher and your student being the student in each of the pictures to practice talking.

E.g. 1.) Ask: *What do you need Clara?*

Student: *A dictionary*

You: *Here you are.*

You may need to model the first one by doing different voices and pointing to either yourself or your student to indicate who is speaking.

Assessment of learning

Give student a pre-made flashcard with either a picture or a word of a classroom object. Ask: *What do you need?* Get student to tell you what is on the flashcard. Say: *Here you go and hand them the actual object if you have it.*

Wrap up, homework and extension ideas (15 mins)

Get student to make their own flashcards. Give them 12 index cards and write vocabulary words from lesson A and B. Get student to draw pictures of the objects on the back.

