

ESL Personal Tutoring Lesson Plan: Welcome Unit

Lesson for _____ **Date:** _____

Tutor/Learner Share Time: English Outside of Class (5-15 min)

“How did it go with English this week?”

“Did anything interesting happen in your life this week?”

Review of last lesson

Review anything discussed in your previous meetings/welcome meeting

Objective #1 To be familiar with learning environment and to identify basic tutor directions.

Materials: Ventures Basic Student’s book pp2-3, items of stationary e.g. notebook, pencil etc.

Hook: You may want to say something like, “Welcome to English class, my name is _____, what is your name?”
“Nice to meet you, let’s begin our lesson. We will be meeting here at _____ each week and these are the things we will need each session”. Lay out some pieces of stationary that you will be using during tutor sessions e.g. pencil, notebook, workbook etc. Pick each one up and say what it is asking or gesturing to your student to repeat.

Activities:

Estimated Time Needed: 30 mins.

- Walk around your work area with student and pointing and picking up items, saying what it is and urging your student to repeat. If student is more advanced ask them to say what they see.
- Look at page 2 of Ventures student’s book. Ask: *What do you see?* If they need help say: *I see a e.g. library*, write the word down, repeat with other items you see. After you have a list; point to each word, say it out loud and ask student to repeat.
- Go back to picture. Point to certain things and say: Is this a (e.g. woman)? Nod your head and encourage student to say yes. Repeat with other things in picture.
- Look at page 3 of Ventures student’s book. Tell student: *These are directions I’ll use during tutoring.* Point to pictures and say corresponding word out loud, indicating student to repeat. Use gestures to illustrate meaning.

Assessment of learning

- Give some simple directions and see if your student can follow them.



Objective #2: Learn the alphabet

Materials: Ventures Basic Student's book p4, Ventures Basic Workbook p2-3, hand mirror (optional)

Hook: Write the alphabet on a piece of paper and ask your student: *what is this?* Elicit *the alphabet*. Circle a letter and ask: *What is this? A letter. These are the letters of the alphabet*. Introduce the idea of capital and lowercase letters: *There are two ways to write letters*.

Activities:

Estimated Time Needed: 30mins.

- Use chart on page 4 of Ventures student workbook to go through the alphabet together. Point to each letter and get student to repeat. Do this a second time and depending on level of student you may want to concentrate on pronunciation. Using a mirror so the student can see their mouths while saying the letters can help. Spend as much time as you think is necessary on this activity.
- Practice spelling names. Say: My name is _____; spell it out loud writing each letter down. Do the same with the student's name, then see if they can do it for themselves.

Assessment of learning

- Do activities on page 2-3 of Ventures workbook.

Objective #3: Learn the numbers 1-20

Materials: Ventures Basic Student's book p5, Ventures Basic Workbook p4-5

Hook: Write the word "numbers" on a piece of paper, saying it out loud and getting student to repeat. Ask if they know any numbers and what they can count up to.

Activities:

Estimated Time Needed: 30 mins.

- Use chart on p5 of Ventures student workbook to count numbers together. Point to each number and say each one out loud getting student to repeat. You can extend to numbers beyond 20 using p154 of workbook.
- Test your student by writing down random numbers to see if they can recognize them.
- Physically go around the room counting objects. E.g. *How many tables do you see? I see 5 tables.*

Assessment of learning

- Do activities on page 4-5 of Ventures Basic workbook.



Wrap up, homework and extension ideas

- Go over what has been learned today.
- Ask student to practice the alphabet and counting numbers at home.
- If appropriate sing the alphabet song.
- If you have access to the internet, you tube.com has some useful video clips to help in learning the alphabet. One helpful video is:

How to say the English Alphabet (ABC) by TeacherMelanie: http://www.youtube.com/watch?v=jaHvC_qtT8s

- Play a simple eye spy game with things you can see around you or things you can see in a picture. Note that student may not know this game or what “spy” means. Make it easier by saying: can you see something in the room that starts with T and make a “t” sound. Use gestures and modeling to help student understand the game. Do it with letters or numbers (I can see two of these things in the room). Make it as simple as needed.

