BASIC English Grammar

FOURTH EDITION

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Slide shows for use with
PowerPoint presentaion software

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ALWAYS LEARNING

PEARSON

CHAPTER 5
Talking About the Present

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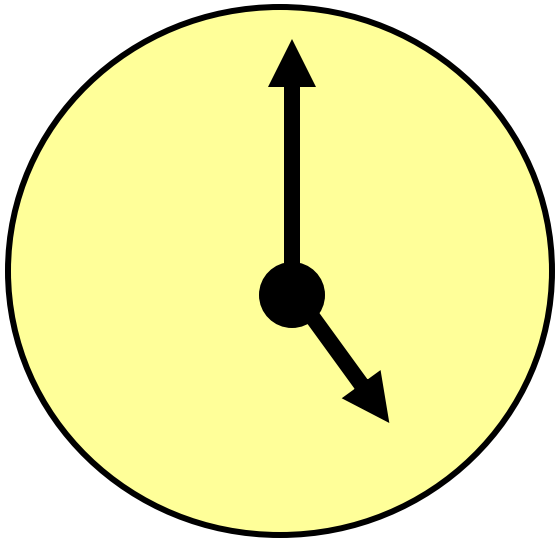
What day is it?

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

QUESTION	ANSWER
(a) What day is it?	***It's*** Friday.
(b) What month is it?	***It's*** October.
(c) What year is it?	***It's*** 2015.
(d) What's the date today?	***It's*** June 8.
	It's the 8th of June.

QUESTION	ANSWER
(e) What time is it?	***It's*** 5:00.
	***It's*** five. American English: ***It's*** five o'clock. British English: ***It's*** five (o'clock) P.M.

5:00

today

(a) What day is it?

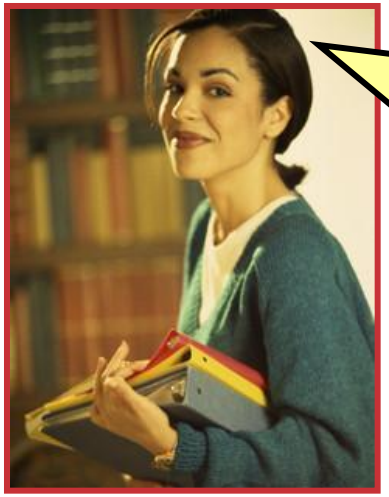
(b) What month is it?

(c) What year is it?

(d) What's the date today?

(click in boxes and type)

What day is it?



It's Sunday.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

What day is it ?

It's Tuesday.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

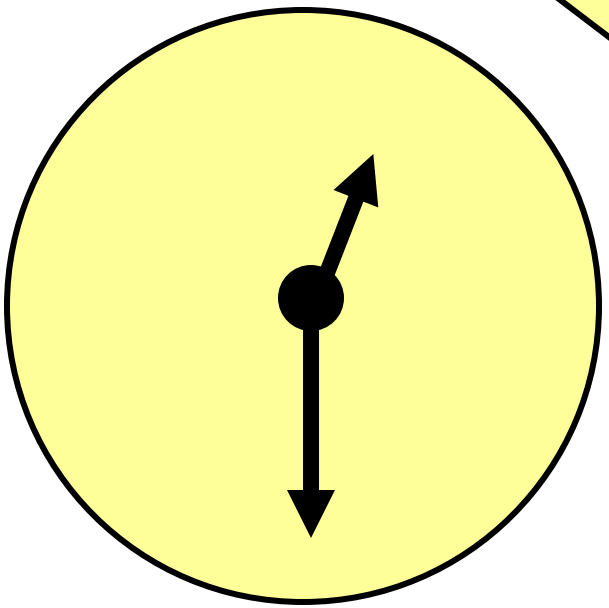
5-1 Let's Practice

What day is it ?

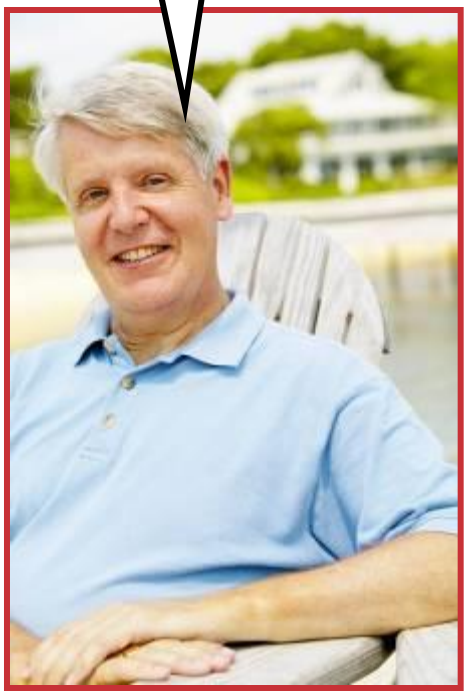
It's November 29th.

November						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

What time is it ____?



1:30



What's the date today ?

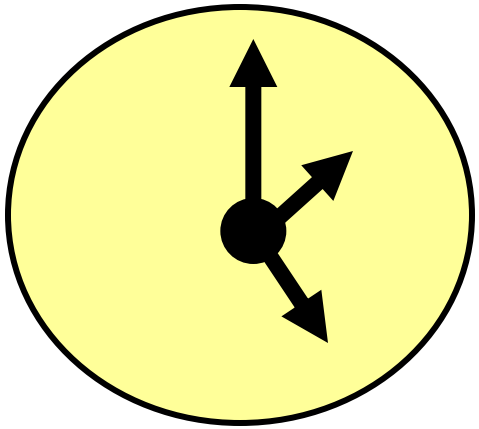
The 3rd of May, 2012.

May 2012						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

We eat breakfast in the morning.

at (a) We get up ***at*** 5:00 A.M.

(b) We exercise ***at*** 2:00 P.M.



at + specific time

at (c) I get home ***at*** night.

at + night

in (d) School starts *in* September.

(e) She went to Florida *in* 2005.

(f) I take a walk *in* the morning.

in in in the morning

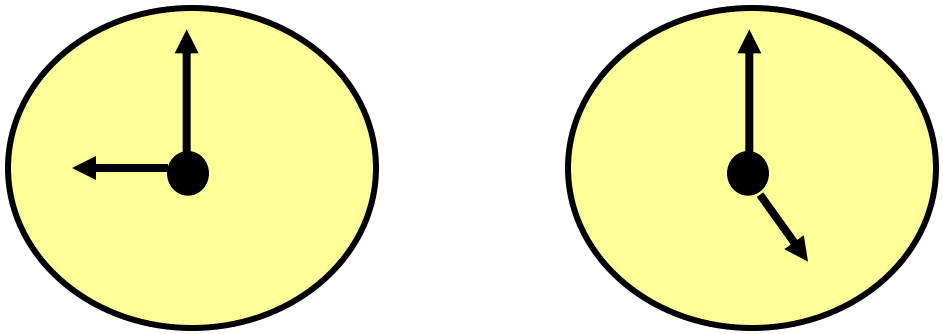
on (i) She goes shopping ***on*** Tuesday.

(j) The twins were born ***on*** [redacted] 2005.

on + specific date

From ... to

(k) I work ***from*** 9:00 ***to*** 5:00.



from (a time) ***to*** (a time)

at in on from ... to

The baby was born <u>on</u> Monday.

The baby was born <u>in</u> July.

The baby was born <u>at</u> 2:00 A.M.

at in on from ... to

I work <u>from</u> 8:30 A.M.

<u>to</u> 4:30 P.M.

at in on from ... to

I teach a class <u>at</u> 8:30 A.M. <u>on</u> Monday.

at in on from ... to

He swims in the afternoon.

It's a beautiful day at the beach.

5-3 USING *IT* AND *WHAT* TO TALK ABOUT THE WEATHER

(a) ***It's*** hot today.

(b) ***It's*** a nice day.

(c) ***It's*** is cold and rain

it for weather

(d) ***What's the weather like*** in Cairo?

(e) ***How's the weather*** in Cairo?

same meaning

Aman, Jordan	sun	104°F, 40° C
Mexico City, Mexico	rain	64°F, 18° C
Perth, Australia	clouds	47°F, 8° C

What's the weather like in Aman?

It's sunny and hot.

warm and rainy
sunny and hot
sunny and cool
cloudy and cool

Aman, Jordan	sun	104°F, 40° C
Mexico City, Mexico	rain	64°F, 18° C
Perth, Australia	clouds	47°F, 8° C

How's the weather in Mexico City?

It's warm and rainy.

warm and rainy
sunny and hot
sunny and cool
cloudy and cool

Aman, Jordan	sun	104°F, 40° C
Mexico City, Mexico	rain	64°F, 18° C
Perth, Australia	clouds	47°F, 8° C

What's the weather like in Perth?

It's cloudy and cool.

warm and rainy
sunny and hot
sunny and cool
cloudy and cool

There is a girl on the horse.

THERE + *BE* + SUBJECT + PLACE

(a) ***There*** ***is*** ***a girl*** on the horse.

(b) ***There*** ***are*** ***s*** on the swing.

THERE + *BE* + SUBJECT + PLACE

(a) ***There*** ***is*** ***a girl*** on the horse.

(b) ***There*** ***are*** ***two boys*** on the swing.

be in front of subject

there + *is* + *singular noun*

there + *are* + *plural noun*

(c) ***There's*** a girl on the horse.

(d) ***There're*** two boys on the swing.

CONTRACTIONS:

there is ⟶ ***there's***

there are ⟶ ***there're***

There _is_ a house in this picture.

is
are

yes

no

There are three elephants in this picture.

is

are

yes

no

There're three bugs in this picture.

's
're

yes no

There's a girl on the horse.

's
're

is
on

yes

?

no

There's a man in the car.

's
're

at
in

yes ?

no

Is there any ice in the glass?

QUESTION
BE + *THERE* + SUBJECT
(a) ***Is*** ***there*** ***any ice*** in the glass?

QUESTION	SHORT ANSWER

BE + *THERE* + SUBJECT

(a) ***Is*** ***there*** ***any ice*** in the glass?

Yes, ***there is***.

QUESTION
BE + *THERE* + SUBJECT (b) ***Are*** ***there*** ***any apples*** in the bag?

QUESTION	SHORT ANSWER

BE + *THERE* + SUBJECT

(b) ***Are*** ***there*** ***any apples*** in the bag?

No, ***there aren't***.

Are there any people in this picture?

Yes, there are.
Yes, there is.
No, there aren't.
No, there isn't.

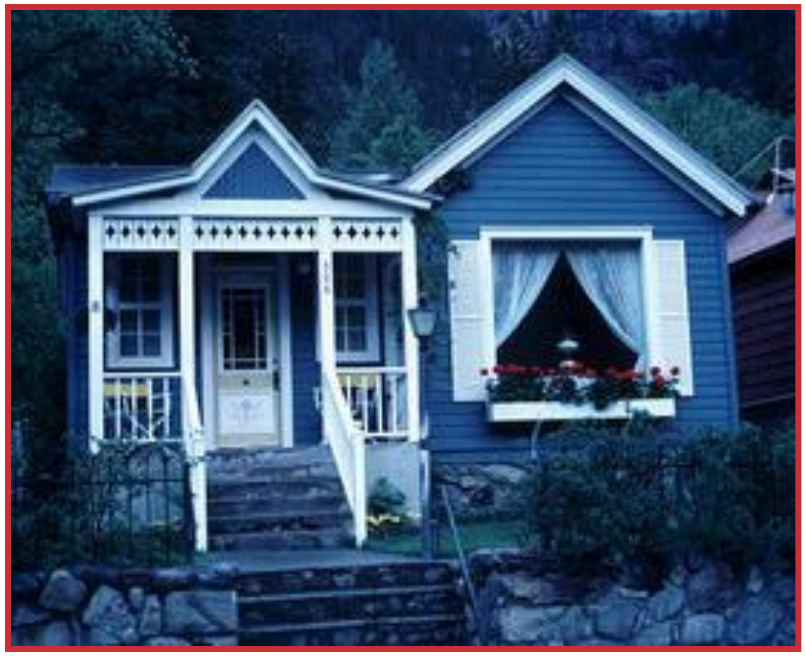
Are there any people in this picture?

Yes, there are.
Yes, there is.
No, there aren't.
No, there isn't.

Is there a school in this picture?

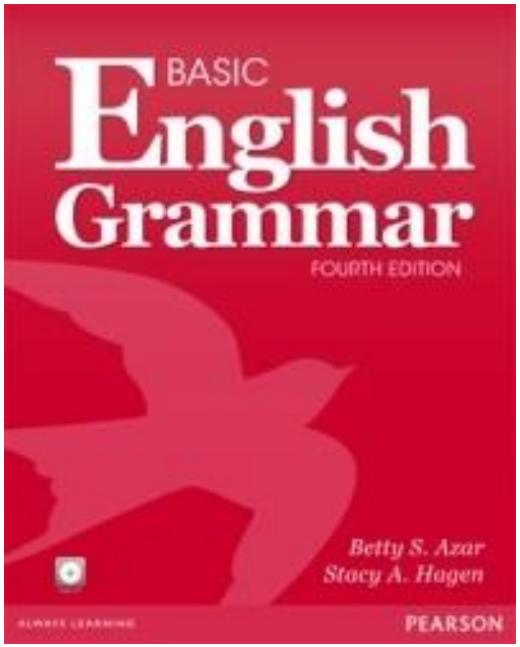
Yes, there are.
Yes, there is.
No, there aren't.
No, there isn't.

Is there a window in this picture?



Yes, there are.
Yes, there is.
No, there aren't.
No, there isn't.

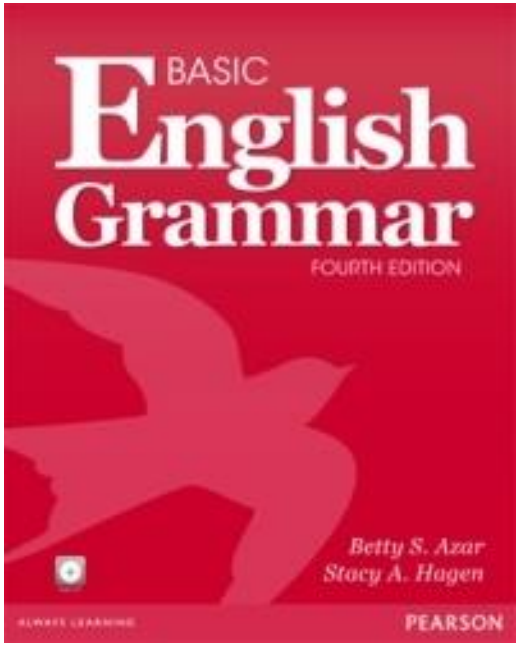
How many chapters are there in this book?



QUESTION

HOW MANY + SUBJECT + *ARE* + *THERE* + PLACE

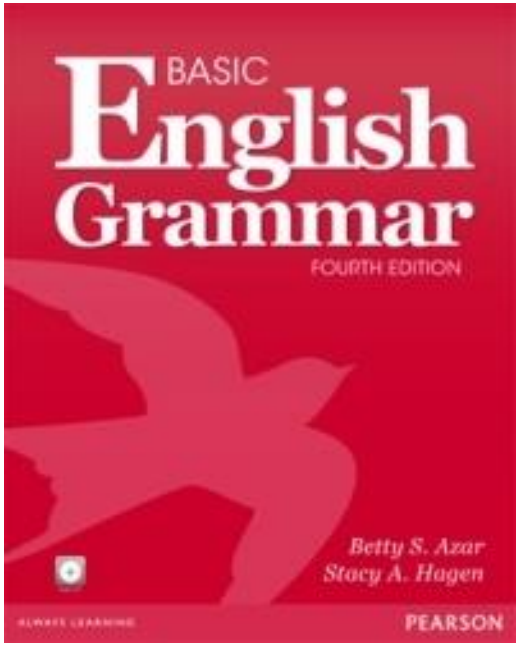
(a) ***How many*** ***chapters*** ***are*** ***there*** in this book?



QUESTION	SHORT ANSWER

HOW MANY + SUBJECT + *ARE* + *THERE* + PLACE

(a) ***How many*** ***chapters*** ***are*** ***there*** in this book?



Fifteen.

QUESTION

HOW MANY + SUBJECT + *ARE* + *THERE* + PLACE

(b) ***How many*** ***eggs*** ***are*** ***there*** in this carton?

QUESTION

SHORT ANSWER

HOW MANY + SUBJECT + *ARE* + *THERE* + PLACE

(b) ***How many*** ***eggs*** ***are*** ***there*** in this carton?

Twelve.

QUESTION

SHORT ANSWER

(c) How many ***students*** do you see?

Seven.

How many children are in this family?

Three.

How many bears are in this picture?

One.

How many schools do you see?

Three.

The pen is on the floor.

(a) The pen is ***on*** the floor.

(a) The pen is ***on*** **the floor**.

= preposition

= object of the preposition

on the floor = prepositional phrase

(b) Demetra lives ***in*** *Greece*.

= preposition

= object of the preposition

in Greece = prepositional phrase

(b) Demetra lives ***in*** *Greece*.

(***in*** a country)

She lives ***in*** *Athens*.

(***in*** a city)

(c) She lives ***on*** *Sigma Street.*

(***on*** a street, avenue, road ...)

(d) She lives ***at*** *304 Sigma Street*.

(***at*** a street address)

Rhea is at work.

(a) Rhea is *at work*.

(a) Rhea is *at work*.

Anna is *at home*.

(a) Rhea is *at work*.

Anna is *at home*.

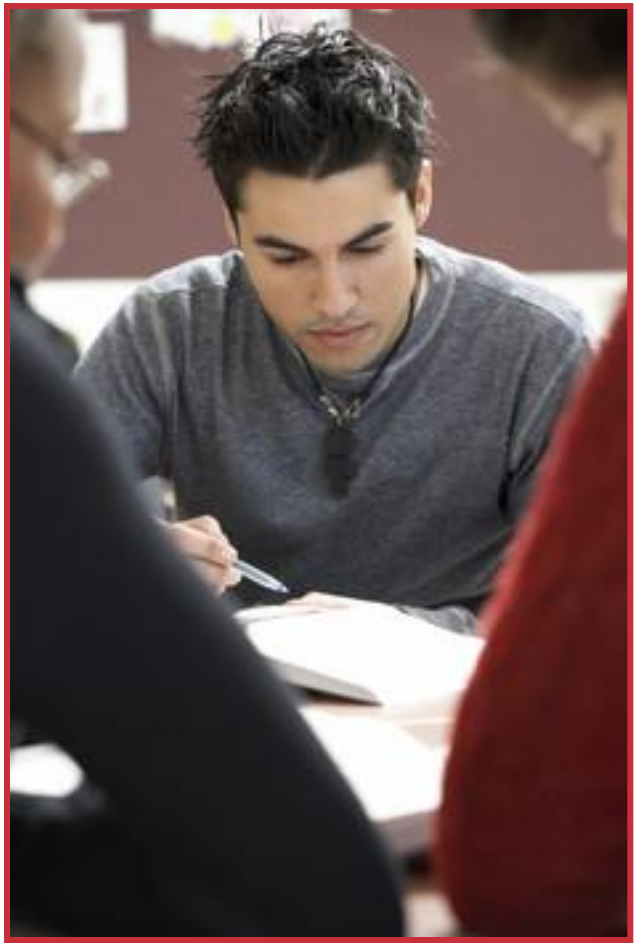
Yumi is *at school*.

(a) Rhea is *at work*.
Anna is *at home*.
Yumi is *at school*.

at **+** { ***home*** / ***work*** / ***school*** }

(b) Ruth is *in* *bed*.

(b) Ruth is *in bed*.
Jim is *in class*.

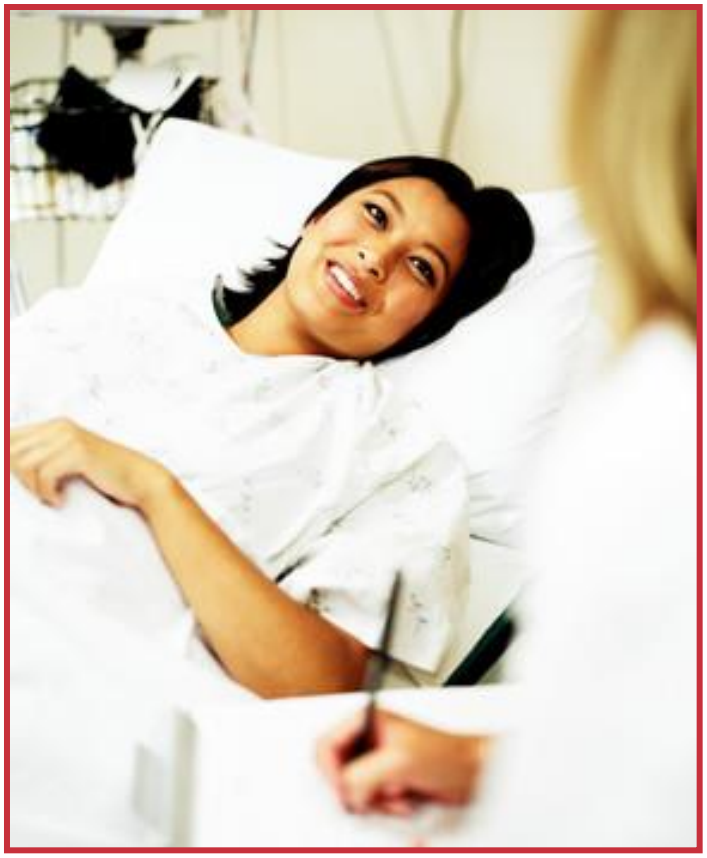


(b) Ruth is *in bed*.
Jim is *in class*.
Ralph is *in jail*.

(b) Ruth is *in bed*.
Jim is *in class*.
Ralph is *in jail*.

in **+** { ***bed*** / ***class*** / ***jail/prison***

(c) Ms. Kim is *in the hospital*.



(c) Ms. Kim is *in the hospital*.

American English = *in the hospital*

British English = *in hospital*

(d) Roger is *in* *the kitchen*.

(d) Roger is *in* *the kitchen*.

in **+**

- ***the kitchen***
- ***the classroom***
- ***the hall***
- ***my bedroom***

(e) Nathan is *in Athens*.

in **+**

- **cities**
- **states/provinces**
- **countries**
- **continents**

in Athens

in Vermont

in Spain

in Europe

(f) A: Where's Inga?
B: She isn't here. She's *at the library*.

at usually used with
- *the post office*
- *the bank*
- *the bookstore*

the theater

the restaurant

the park

the football stadium

(g) Len is *at the store*. Bea is *in the store*.

Where do you live?

I live _in_ Colombia.

I live _in_ Cali, Colombia.

I live _on_ Quince Street.

I live _at_ 234 Quince Street.

on
in
at

Where do you live?

I live <u>in</u> Moscow.

on
in
at

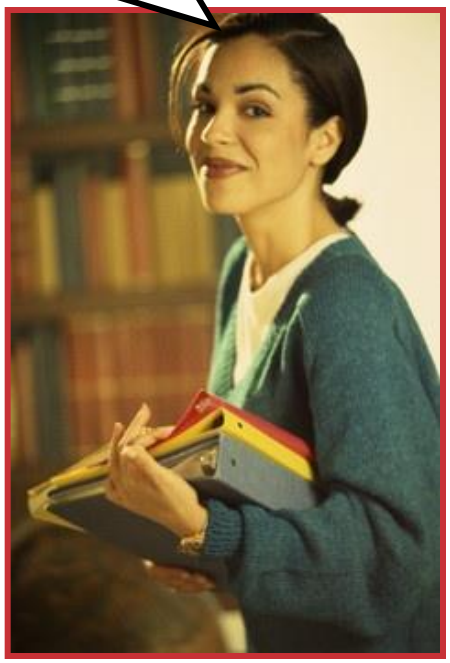
Where do you live?

I live <u>on</u> East Street.

on
in
at

Where do you live?

I live <u>at</u> 556 Main Street.



on
in
at

at
in

Is Len here?

No, he's <u>at</u> the store.

at
in

Where's Cindy?

She's <u>in</u> the garage.

at
in

Is Lynn okay?

No, she's <u>in</u> the hospita

The girl is beside her mother.

(a) The girl is **beside** her mother.

(b) The girl is **next to** her mother.

(c) The girl is **near** her mother.

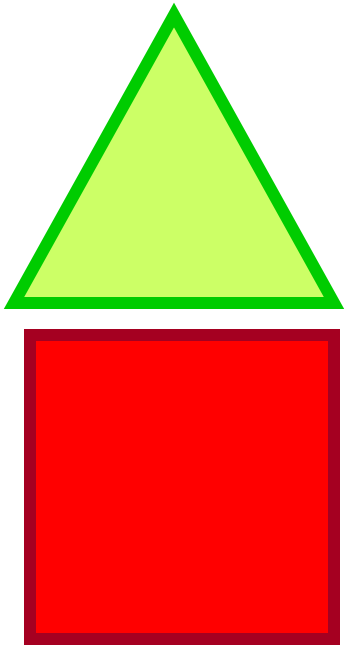
(d) Katie is **between** her brothers.

(e) The girl is **far away from** the house.

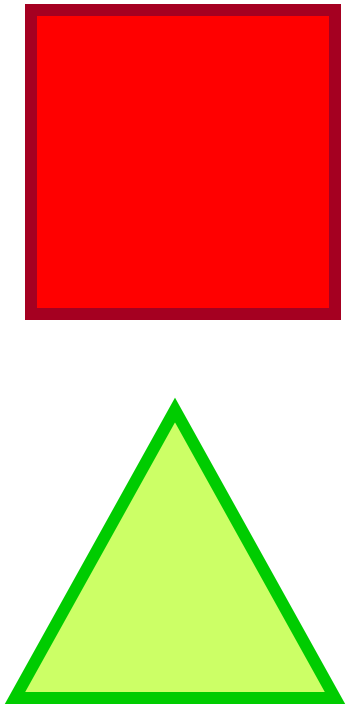
(f) The glass is **on** the table.

(g) The glass is **on top of** the table.

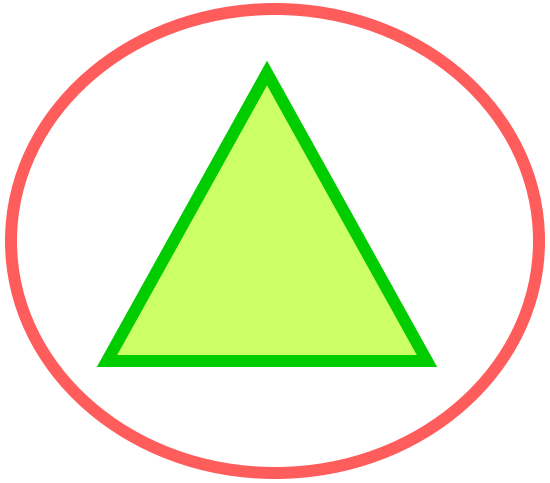
(h) The square is **under** the triangle.



(i) The square is **above** the triangle.



(j) The circle is **around** the triangle.



(k) The couple is **in back of** the car.

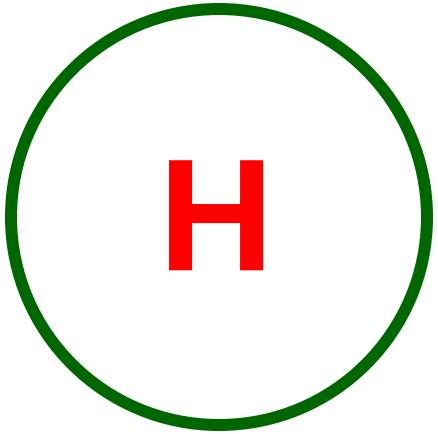
(l) The couple is **behind** the car.

(m) The child is **in the back of** the car.

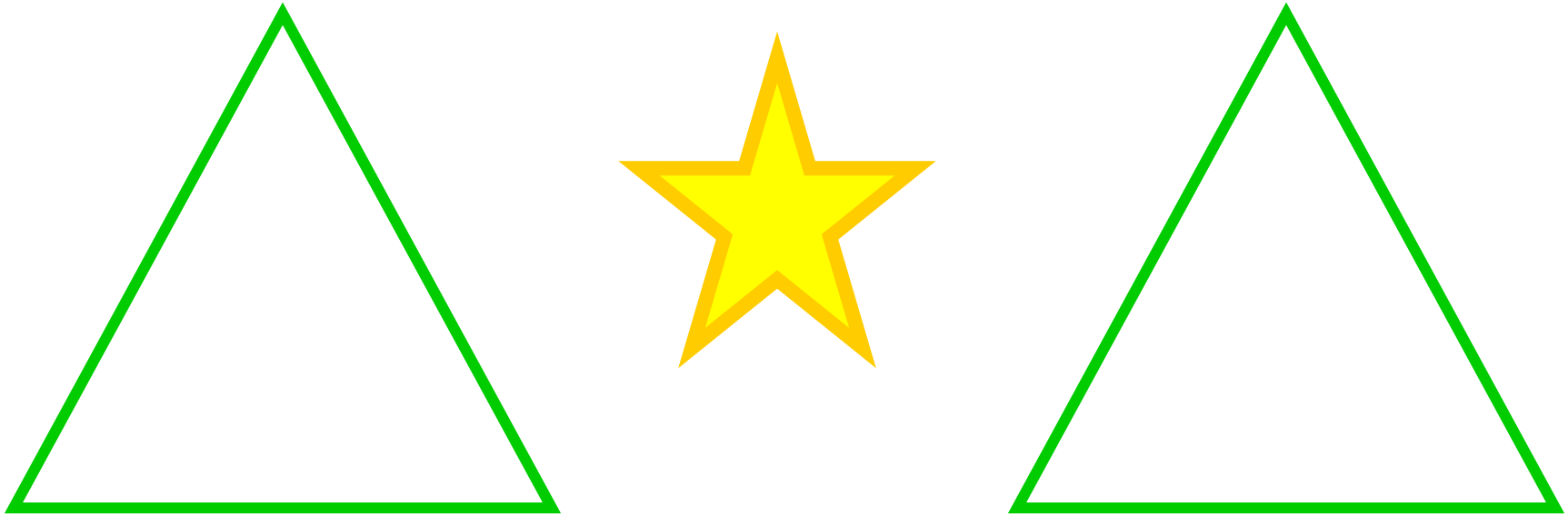
(n) The man is **in front of** the car.

(o) The driver is **in the front of** the car.

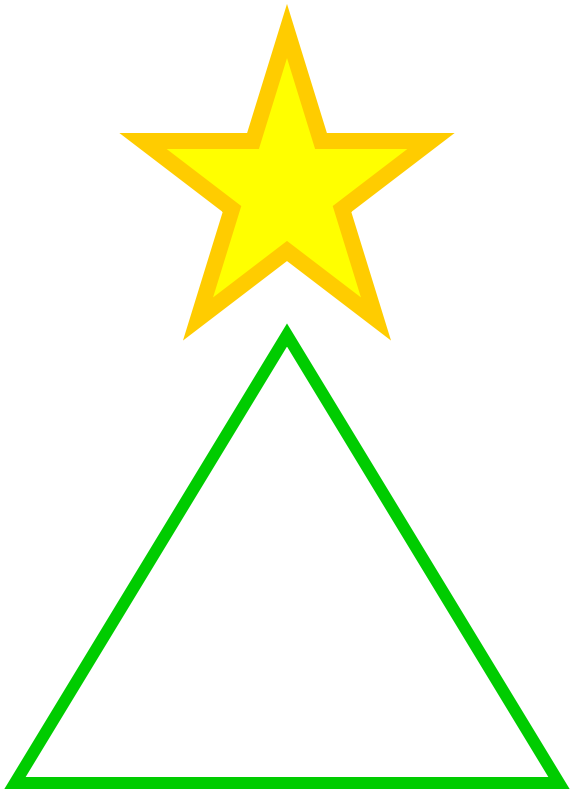
(p) The letter is **in the middle of** the circle.



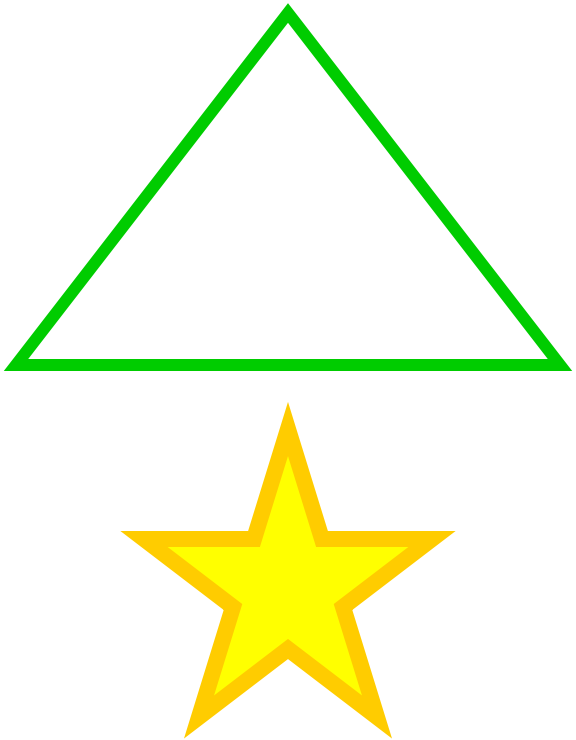
The star is between the triangles.



The star is above the triangle.



The star is under the triangle.



The moon is far away from the earth.

I would like a glass of water.

(a) I'm thirsty. I ***want*** a glass of water.

(b) I'm thirsty. I ***would like*** a glass of water.

would like

want

same meaning

more polite

(c) ***I would like***
You would like
She would like
He would like
We would like
They would like

} a hamburger.

would like no final **-s**

(d) CONTRACTIONS

I'd = I would

you'd = you would

she'd = she would

he'd = he would

we'd = we would

they'd = they would

WOULD LIKE + INFINITIVE

(e) I ***would like*** ***to eat*** lunch.

WOULD + SUBJECT + *LIKE*

(f) ***Would*** you ***like*** to eat lunch?

QUESTIONS:

would before subject

(g) Yes, I ***would***.

I would like to eat lunch.

used alone with ***would like*** questions
not contracted

would like

Miriam wants a rose.

Miriam <u>would like a rose</u> .

Miriam<u>'d like a rose</u> .

(contraction)

would like

They want flowers too.

They would like flowers .

They'd like flowers .

(contraction)

would like

Sami: Do you want a rose?

Ming-Fa: Yes, I do. Thank you.

Sami: Would you like a rose?

Ming-Fa: Yes, I'd like a rose.

(contraction)

I would like to play soccer.

(a) I ***would like to play*** soccer.

(b) I ***like to play*** soccer.

(a) I ***would like to play*** soccer.

Want to
now or in the future

(b) I ***like to play*** soccer.

Enjoy
always, usually, often

would like
like

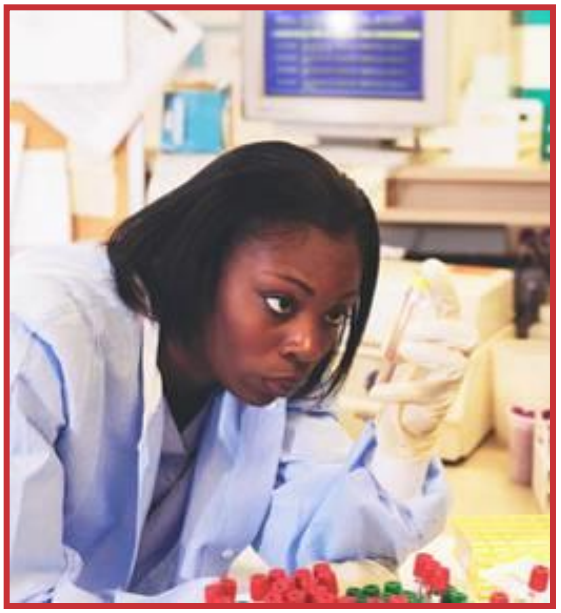
She _would like_ to visit the moon.

would like
like

Do you __like__ to go to the beach?

would like
like

Someday, I would like to be a scientist.



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