BASIC English Grammar

FOURTH EDITION

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Slide shows for use with
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ALWAYS LEARNING

PEARSON

CHAPTER 4
Using the Present Progressive

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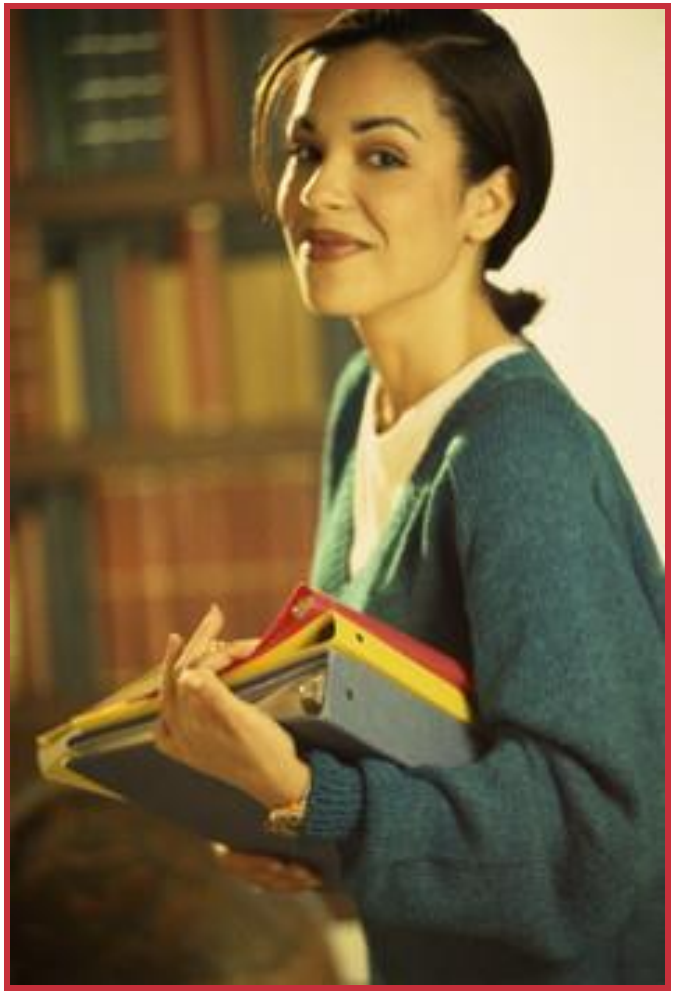
I am working in the library right now.



4-1 *BE* + *-ING*: THE PRESENT PROGRESSIVE

am + *-ing*

(a) I **am** **working** in the library right now.

is + *-ing*

(b) Lily **is** **working** in the library right now.

are + *-ing*

(c) You **are** **working** in the library right now.

am*, *is*, *are + ***-ing*** → present progressive tense

Action is **right now.**

read

What is the boy doing?

He is reading .

paint

What is the girl doing?

She <u>is painting</u> .

play

What are the children doing?

They are playing .

eat

What is the boy doing?

He is eating .

She is sitting.

	END OF VERB → ***-ING*** FORM
Rule 1	A CONSONANT * + ***-e*** DROP THE ***-e*** and ADD ***-ing*** example: smi***le*** → smi***ling*** * *b,c,d,f,g,h,j,k,l,m,n,p,q,r,s,t,v,w,x,y,z*

	END OF VERB → ***-ING*** FORM
Rule 1	A CONSONANT + ***-e*** DROP THE ***-e*** and ADD ***-ing*** example: di***ne*** ***ing***

	END OF VERB ⟶ ***-ING*** FORM
Rule 2	ONE VOWEL* + ONE CONSONANT DOUBLE THE CONSONANT and ADD ***-ing*** example: ***sitting*** *exception: do not double *w*, *x*, and *y* ~~***a, e, i, o, u***~~ ~~*paying*~~ ~~*mowing*~~ ?

	END OF VERB → ***-ING*** FORM
Rule 2	ONE VOWEL + ONE CONSONANT DOUBLE THE CONSONANT and ADD ***-ing***

example: pl***annning***

	END OF VERB → ***-ING*** FORM
Rule 3	TWO VOWELS + ONE CONSONANT ADD ***-ing***; DO NOT DOUBLE THE CONSONANT example: **read*ing***

	END OF VERB → ***-ING*** FORM
Rule 3	TWO VOWELS + ONE CONSONANT ADD ***-ing***; DO NOT DOUBLE THE CONSONANT example: s**leep*ing***

	END OF VERB → ***-ING*** FORM
Rule 4	TWO CONSONANTS ADD ***-ing***; DON'T DOUBLE THE CONSONANT example: bru**s*****h*****ing**

	END OF VERB → ***-ING*** FORM
Rule 4	TWO CONSONANTS ADD ***-ing***; DON'T DOUBLE THE CONSONANT example: dri***nking***

shake hands

What are the women doing?

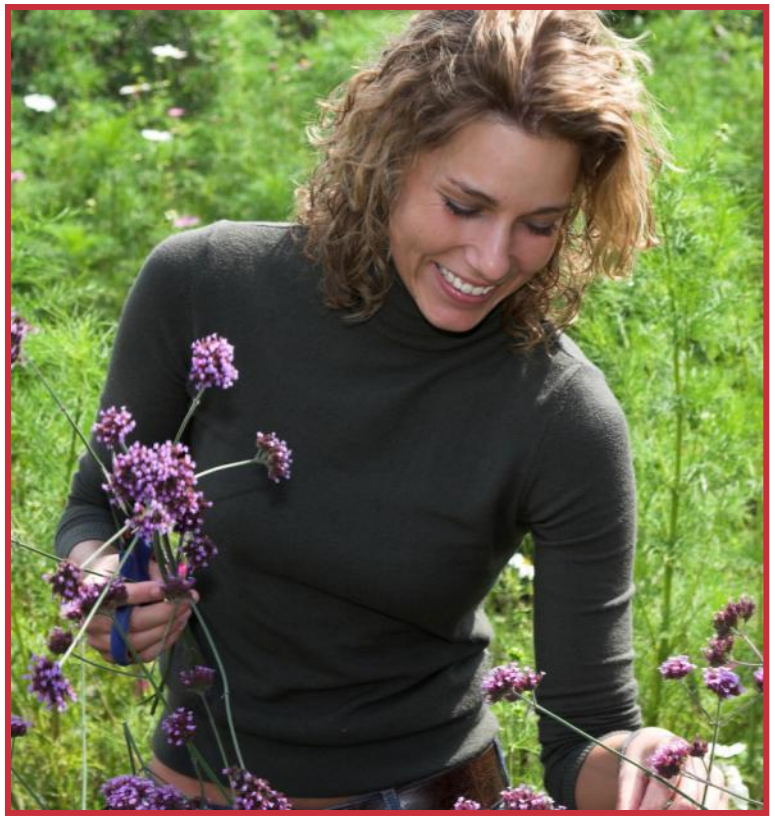
The women <u>are shaking hands</u>.

Rule 1: Drop the ***-e*** and add ***-ing***

pick flowers

What is Marta doing?

Marta <u>is picking flowers</u>.



Rule 4: Add ***-ing***; do not double the consonant

rain

What is it doing?

It is raining .

Rule 3: Add ***-ing***; do not double the consonant

run

What is the girl doing?

The girl is running .

Rule 2: Double the consonant and add ***-ing***

blow bubbles

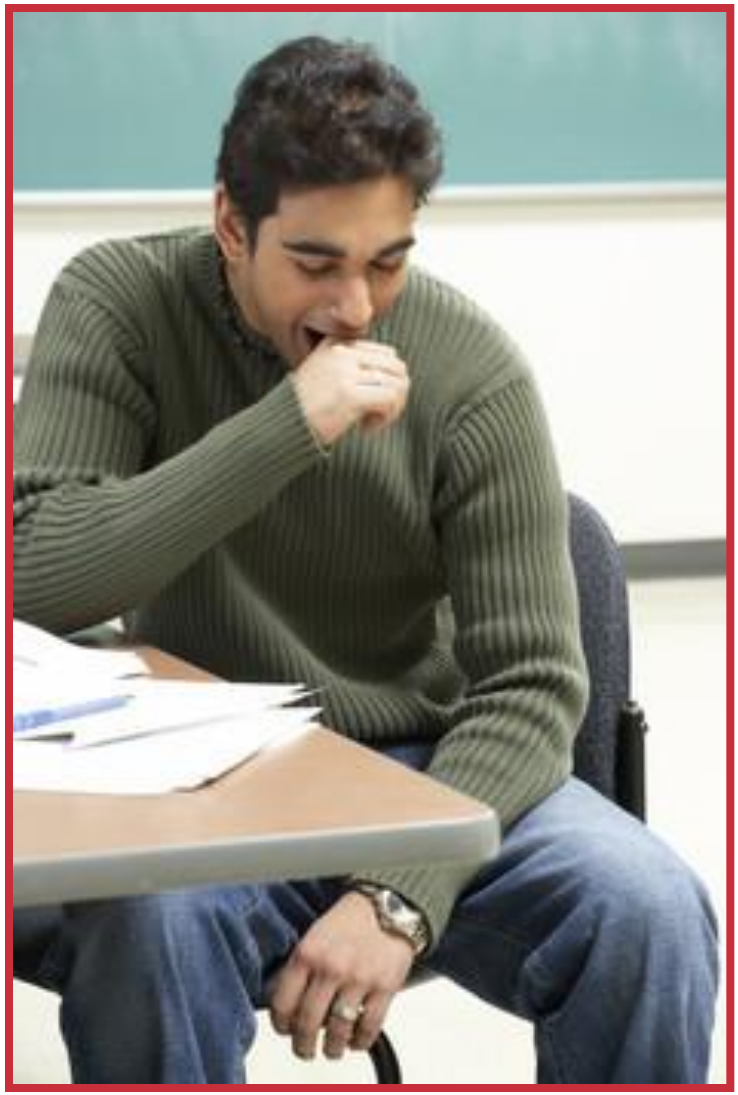
What is the girl doing?

She is blowing bubbles .

EXCEPTION to Rule 2: don't double ***w***

He is not studying.

He is yawning.



(a) I ***am not*** studying.
I am yawning.

(b) Jada ***isn't*** *running.*
She's walking.

(c) Scott and Katie **aren't** *crying*.
They're laughing.

Present progressive negative:

am / ***is*** / ***are*** } + ***not*** + ***-ing***

ride

David isn't walking.

He's riding a bike.

rest
work

Steven isn't resting .

He's working .

take a picture
eating

Ms. Taylor <u>is taking a picture</u> .

She's <u>not eating</u> .

Is Yu Ying walking?

QUESTION	SHORT ANSWER LONG ANSWER

BE + SUBJECT + *-ING*

(a) ***Is*** Yu Ying ***walking****?*

Yes, she is.
She's walking.

(b) ***Are*** they ***studying****?*

Yes, they are.
They're studying.

QUESTION	SHORT ANSWER LONG ANSWER

Q-WORD + *BE* + SUBJECT + *-ING*

(c) **Where** ***are*** they ***studying***?

(d) **What** ***are*** they ***washing***?

(e) **Why** ***are*** they ***washing*** the car?

Because they want to.

They are washing the car.

They are washing the car because they want to.

Question:

Is Anchel working on her car?

Answer:

Yes, she is.

Anchel is working on her car.

Question:

Is James feeding the birds?

Answer:

Yes, he is.

James is feeding the birds.

Question:

Is Inez drinking coffee?

Answer:

Yes, she is.

Inez is drinking coffee.

Question:

Is it raining?

Answer:

No, it isn't.

It isn't raining.

He eats pancakes every morning.

4-5 SIMPLE PRESENT TENSE vs. THE PRESENT PROGRESSIVE

STATEMENTS

(a) He ***eats*** pancakes *every morning*.

(b) He ***is eating*** pancakes *right now*.

(c) David ***rides*** every day.

(d) David ***is riding*** right now.

simple present
habits
usual activities

present progressive
actions - now

QUESTIONS

(e) ***Does*** he ***eat*** pancakes ***every morning***?

(f) ***Is*** he ***eating*** pancakes ***right now***?

(g) ***Does*** David ***ride*** every day?

(h) ***Is*** David ***riding*** right now?

simple present
do and ***does*** as
helping verbs

present progressive
am, ***is***, and ***are***
in questions

NEGATIVES

(i) I ***don't ride*** my horse every day.

(j) I***'m not riding*** my horse right now.

(k) She ***doesn't exercise*** every day.

(l) She ***isn't exercising*** right now.

simple present

uses ***do*** and ***does***
as helping verbs

present progressive

uses ***am***, ***is***, and ***are***
in negatives

walk

Rodolfo __walks__ to school every day.

Right now he __is walking__ with Amy.

call

She _calls_ her grandmother every week.

Right now she _is calling_ her.

My daughter plays soccer every day.

She is playing soccer right now.

I do not play soccer every day.

I cook every day.

play

cook

I'm hungry right now.
I want some cake.

(a) I'm thirsty ***right now***.

I ***want*** some water.

I am wanting some water. **?**

not used in present progressive

Nonaction verbs

want

physical or emotional need

SOME COMMON NONACTION VERBS

- *dislike*
- *hate*
- *like*
- *love*
- *need*
- *want*

(b) I ***smell*** a skunk.
Do you ***smell*** it too?

Are you smelling it too?**?**

Nonaction verbs

smell

sensory experience

NOT used in present progressive

OTHER COMMON NONACTION VERBS

- *hear*
- *see*
- *smell*
- *taste*
- *believe*
- *know*
- *think (believe)*
- *understand*

We know that today is Javier's birthday. Javier and Jaime are looking at the birthday cake. Javier is blowing out the candles.

know
look
blow

Miriam is at the beach. She smells the salty air. She hears the seagulls singing. She wants to stay at the beach forever.

smell
hear
want

She is looking at her watch.

(a) She ***sees*** the house.

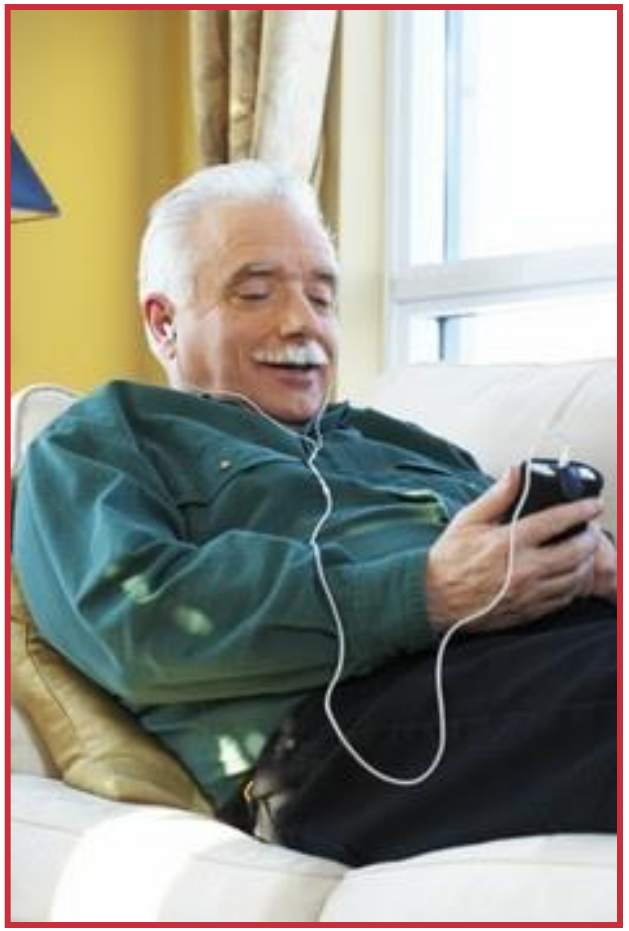
(b) She ***is looking at*** her watch. She wants class to end.

(c) He ***is watching*** the children.

looked at → action verb

(d) I ***hear*** the car horn.

(e) He***'s listening to*** his favorite song.



hear → *nonaction verb*

listen (to) → *action verb*

My brother is watching TV.

watch
look at
see

watch
look at
see

They are looking at their baby.

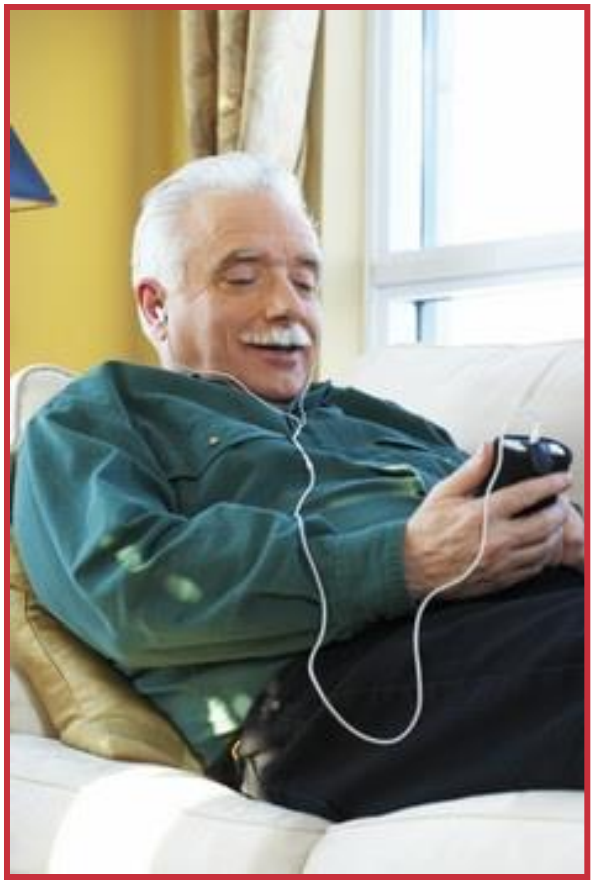
hear
listen to

The train tracks are close to our house.

We hear the trains every night.

Grandpa is listening to music.

hear
listen



I think about my daughter every day.

THINK + *ABOUT* + A NOUN

(a) I ***think*** ***about*** ***her*** every day.

(b) I ***am thinking*** ***about*** ***her*** right now.

THINK + *THAT* + A STATEMENT

(c) I ***think*** ***that*** ***this game is fun***.

(d) Joe ***thinks*** ***that*** ***the test is hard***.

(e) You ***think*** ***that*** ***the bug is cute***.

I am thinking that the game is fun. ?

I think that the game is fun.

(f) I ***think that*** he is nice.

(g) I ***think*** he is nice.

think that, *think* } same meaning

think (that)
think about

I think (that) math is difficult .

think (that)
think about

Inez thinks about her hometown a lot.

think (that)
think about

Max thinks (that) reading is fun.

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